Students are to utilize theoretical perspectives to conceptualize issues interferring with student success and develop an educational program/school&nbsp; directed toward student success.&nbsp; The students are to provide a written document outlining the program/school and a powerpoint presentation.

Element	Levels of Performance		
1. The problem issue is identified and the subsequent sections are introduced.	__Target(8-15) The purpose is clear and subsequent sections are outlined in the introduction.	__Acceptable(2-7) Some identification and outline of the issue/problem is presented.	__Unacceptable(0-1) The introduction is not clear and not outlined.
	_____		
2. The body of the paper free of grammatical errors and has logical subheadings with transitions.	__Target(8-10) Clear, logical transitions and subheadings are demonstrated.	__Acceptable(2-7) Some grammatical errors are present with some logical presentation.	__Unacceptable(0-1) Many grammatical errors without a clear logical presentation.
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3. The student provides solutions to the identified problem that is grounded in theory.	__Target(8-10) Solutions are clearly grounded in theory.	__Acceptable(1-7) Some solution was provided but not clearly tied logically to theory.	__Unacceptable(0) Solutions were not provided.

	_____ _____ _____		
4. A powerpoint presentation was provided by the student.	__Target(8-15) A powerpoint presentation was completed and it was clear, logical, complete and interesting.	__Acceptable(1-7) A powerpoint presentation was submitted.	__Unacceptable(0) A powerpoint presentation was not submitted.
	_____ _____ _____		